MYSEEC
Place Based

• Our learning experiences are guided by the environment and events that surround us. We teach what is relevant to who and where we are.
Personalized

- Each of our learners will help us to develop and activate a personalized education plan that recognizes and honours their needs, strengths, interests and learning styles.
Care Taking

• Our learners will actively participate in the maintenance, cleaning, organization and systems of our learning environments.
Community Service

- Our learners will contribute to projects that add to the health and sustainability of our natural and human communities.
Outside!

- Our learners will get outside as much as possible!
Solo Time

• Our learners will be provided with many opportunities to explore, enjoy and "be" in their own special places, away from the distractions of others.
Cooperative Learning

• Our learners will work, play and learn together in a vibrant, respectful and interdependent community. We will all benefit from being in mentorship relationships.
Sensory Awareness

• Our learners will activate and strengthen their senses to become more aware of the world around us.
Exploration Roles

- Our learners will develop effective skills and strategies that allow them to explore and make sense of the world around them.
Natural Neighbours

- Our learners will become more aware, knowledgeable and respectful of the plants and animals who share our places.
Integration

• Our learning experiences will integrate many different "subject areas". We will attempt to move away from subject headings where they limit our thinking.
Experiential Learning

- We believe that people learn best through direct experience and will endeavour to facilitate immersion activities.
Multi Age

- Our learning community includes people of all ages, from preschoolers to elders. We do not segregate, limit, or assume things about people based on their age.
Our Educators

- We are all teachers and we are all learners. Our professional teachers are more "guides on the sides" and less "sages on the stages".