Integrative Education:
Community/school partnerships that support students, families & neighborhoods

Annie Bogenschutz
Director of Training & Development
Community Learning Center Institute

Carmen Burks
Program Director
Safe Routes to School, Cincinnati Public Schools
Community Learning Centers:

Hubs for community services, providing a system of integrated partnerships that promote academic excellence and offer recreational, educational, social, health, civic and cultural opportunities for students, families and communities.
Goals:

- Support Student Achievement

Integrative Education: Community/School Partnerships

Community sponsored programming

Adopt-A-Class Tutoring
Goals:

- Support Student Achievement
- Revitalize Neighborhoods

Integrative Education: Community/School Partnerships
Goals:

• Support Student Achievement
• Revitalize Neighborhoods
• Maximize community return on investment

Integrative Education: Community/School Partnerships
Extended Learning

• Afterschool
• Weekend
• Summer
Policy Support for Community Learning Centers
Governor John Gilligan

"The park board, the recreation commission, the board of health, the library board—all of them are doing things in the neighborhood but not always in a coordinated fashion. To get them thinking in terms of not just doing their own thing their own way but coming into a community effort and joining a community effort—that will make the total impact greater than the sum of the parts."

2001: Facilities Master Plan
2009: CPS Board Adoption of CLC Policies

1921-2013
Cross Boundary Leadership Team: Accessible & Affordable Programs and Services
Cincinnati Public Schools
Key to Success: The Resource Coordinator

Tracy Power, Resource Coordinator
(aka the “Let’s Make It Happen” Lady)
In the Roberts Academy Community Garden

Integrative Education: Community/School Partnerships
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<th>Community Engagement Team</th>
<th>Mental Health Team</th>
<th>Primary/Dental/Vision Health Team</th>
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<th>Mentoring Team</th>
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<th>Early Childhood Team</th>
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Partner Teams
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<th>Environmental Team</th>
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School Outreach Programs, Field Trips and Camps

Leave No Child Inside – Greater Cincinnati (www.LNCIgc) website hosts a searchable database of over 100 programs and field trips, many of which are free.
Green Schoolyards

• Inspire
• Connect to Services
• Connect to Programs
School/Nature Org Partnerships

- Customized Support
- Integrated Curriculum
- Funded Field Trips
- On-Site Staff Support

Integrative Education: Community/School Partnerships
Cross Boundary Leadership Team: Accessible affordable Programs and Services
Nature in the Neighborhood
“Our challenges in reconnecting children to nature lie not in gaining acceptance of its importance as an issue, but in overcoming the barriers that prevent children from safely accessing nature in their own neighborhoods.”
What is Safe Routes to School?

A movement to create safe, convenient, and fun opportunities for children to bicycle and walk to and from school.
Policy Support

• Adopted in 2012
• Supported by City Council
• Infrastructure Improvements
• Program Support
Data Driven Decisions

Integrative Education: Community/School Partnerships
Data Driven Decisions

Integrative Education: Community/School Partnerships

- CPS School
- Drug Crime
- Criminal Report

Evanston
1 Mile School Proximity Criminal Activity

Legend
- CPS School
- Drug Crime
- Criminal Report

Integrative Education: Community/School Partnerships
Collective Impact: Key stakeholders

- Schools
- State Department of Transportation
- City Departments
  - Transportation and Engineering
  - Police Department
  - Health Department
- State SRTS Network
- Regional Planning Commission
- Community Councils
- Children’s Hospital
- Community Health Organizations
- Leave No Child Inside Collaborative
- Environmental Organizations
- Funders

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The Allegiance Project

• 34,000 students
• #2 in U.S. poverty
• Goal: Get students to school on time every day to say the Pledge of Allegiance.
The Walking School Bus

- Department of Justice funded
- Staffing, including paid “conductors”
- 12-15 schools in high crime/high poverty areas
- Integrates the Good Behavior Game

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The Good Behavior Game

Evidence-based behavior management strategy

- Team format with rewards
- Modified to instill “nature and community responsiveness”
- Policy adopted by several Ohio counties
Connecting the DOT’s Through Active Classrooms

5 E’s of SRTS
- Educate
- Evaluate
- Enforcement
- Engineering
- Encouragement

5 E’s of Science and Inquiry
- Engage
- Explore
- Explain
- Extend
- Evaluate

Integrative Education: Community/School Partnerships
Pathways to Health Pilot Project

PlayPath

A Project for the Children and Families of Evanston

Studies show children who spend unstructured time playing in nature are happier, healthier, more confident and more creative than those who don’t. PlayPath aims to provide a fun, enticing and safe way for children and their families to play outside in their neighborhood.

Design by Sean Sebastian Goss
Pathways to Health Partners

Community Council Leadership

- Safe Routes to School
- Leave No Child Inside
- Cincinnati Public Schools
- Xavier University
- Interact for Health
- Cincinnati Health Department
- Cincinnati Recreation Commission
- Cincinnati Park Board
- Cincinnati Police
- PlayCore
- Early childhood R&R agency
- Walk with a Doc
- Community walking groups

- After-school programs
- Area churches
- Tutoring network
- Public library
- Area businesses
Community/School Partnerships

- Successful Students
- Healthy People
- Engaged Communities
- Thriving Neighborhoods