

Leveraging Global Storytelling and Nature to Enhance Early Childhood Education Learning Spaces

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Objectives of SITDGSTP:

Using global stories typically not accessible to children, a focus on missing narratives, unique cultural examples and the collective recommendation from those stories, to be kind and value on learning from others, activities and the presentation involve bold movement, character portrayal and music, dance and play from start to finish.

Commitment to DEIB:

SITDGSP is committed to advancing the mindset, behaviors, attitudes and actions of children and adults who engage in the lives of young children. Part of that commitment is actively and intentionally promoting concepts surrounding cultural competence.



Packages for storytelling with young children:

Program packages offer 40-60 min. sessions that incorporate character development, cultural awareness, social and emotional development strategies for young children.



Into the Woods-

Stories from the Natives of Americas
Character development Pillar: Helping Others

Under the Sea-

Stories from the Caribbean
Character Development Pillar: Self Regulation

Burning and Blowing-

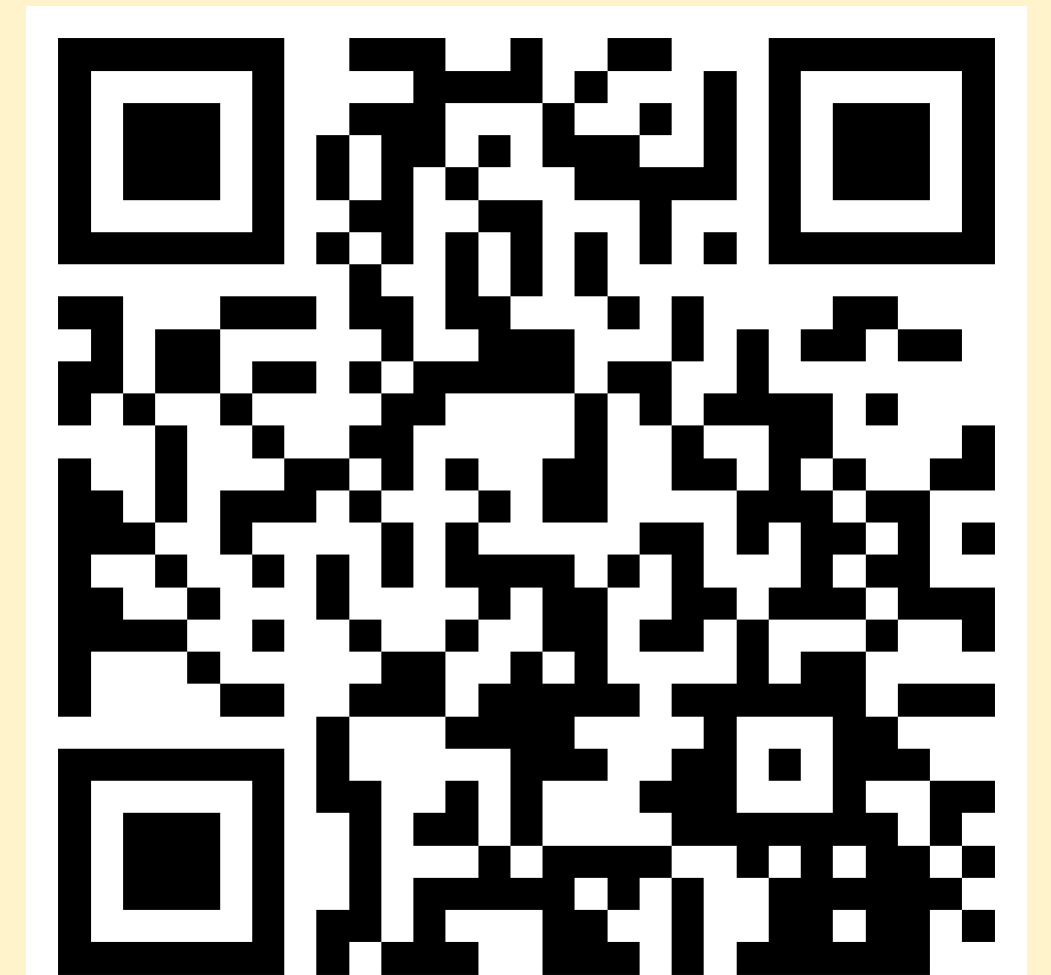
Stories from Africa
Character Development Pillar: Being a Leader

Lifting our educators– Professional Development for ECE Teachers

1. Collecting Stories from Children: Observation and Engagement Techniques
2. Presenting and Publishing Classroom Stories to Families, Communities and Beyond
3. Modernizing Classroom Libraries and Literacy Activities into Global Experiences
4. Storytelling for Educators; Bring a story to Life throughout the Day
5. Advocating for the Field of ECE- Telling your Story Matters!

Lessons Learned in Progress:

1. Stories can come from anywhere, authentically!
2. Intentional researching is required!
3. Children AND adults are curious!
4. You can tell as you go!
5. We are not done yet!



www.skirtinthedirtstorytelling.com